



eyes of europe

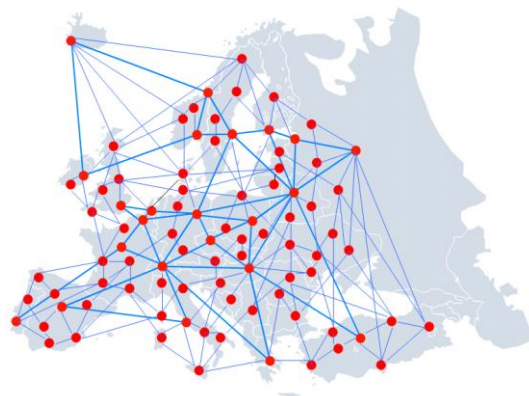
Eyes of Europe Program

auto-active

PANEUROPEAN EDUCATION-PLATFORM

School – Economy – Science – Politics

Targets, Contents, Technical-System, Network- Structures



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EYES OF EUROPE - EUROPEAN YOUNG EDUCATION (EYE)

Drastic change is needed badly, especially in the way teenagers are being educated throughout Europe and the whole planet. They must be helped to discover how to survive a still more hostile environment and how to live a good life with each other and not against one another in outbursts of hatred and violence.

Eyes of Europe is about resuming the construction of Europe, about shaping a European public opinion by educating a generation of critical cosmopolitan European citizens. Eyes of Europe is modern culture and citizenship in progress.

WHAT WE HAVE is our willingness to change education radically by using interactive media systematically and on a European scale. What we have is our conviction that the classical nationally-oriented educational approach has failed for decades across Europe. What we have is a passion for complexity i.e. for permanent interactions between autodidactic learners in an *auto-active* learning program (EoE). What we have is a lot of experience in that field both technical and conceptual. What we have is a radical trust in young Europeans and especially in their potential, their creativity and sense of innovation. What we do have is faith in dialogue, exchange, interaction in real time thanks to the possibilities of new technologies. What we definitely have is: Content, an international team of specialists and outstanding partnerships with IT, TC, TV and science.

WHAT WE NEED is the full energy and attention of teenage Europe. What we most dramatically need is the support of a generation of “mutants” who are capable of learning by themselves on Internet search-engines and cyber-data-banks, challenging thereby the knowledge and know how of traditional teachers. But even mutants need to be educated and that is EoE’s both concern and ambition. What we need is radical change in education if mankind is to survive. What we need are new values and especially a new art of communicating, of living one’s life, individually but also in interactive communities, in society, as a globalized human species. What we need is permanent intercultural and “inter-convictional” dialogue and respect for diversity; what we need is being respected by all others however different in the knowledge that we are all actors of the same and common human condition. What we need is nothing less than permanent interactions between young Europeans across the borders to combat rising populism, nationalism and religious dogmatism. What we need is to organize in real time a wide and permanent exchange on “futuring” Europe in liberty, equality and solidarity.

WHAT WE CAN is giving life to our intuitions. What we can is implementing our visions of the future, turning them into reality. What we can is transforming a far too abstract educational system into a pragmatic one widely based on the experience of the young. What we can is expecting the unexpected, unpredictable, unforeseeable future and forge it according to our ends and ambitions.

WHAT WE DO is challenging politics and economics. What we are doing is questioning education to its limits. What we do is getting organized as a platform that works technically and elaborates content. What we do is stimulating permanent exchange between teenagers on subjects related to the vital issues of the moment: violence, peace, the survival of the planet, explosive demography, globalization... What we do is teaching the “good life”, the trade of living as JJ Rousseau puts it (*Vivre est le métier que je lui veux apprendre...*) individually as a human being but also collectively as a cosmopolitan citizen capable of facing the risks of living in a dangerous world dominated by technique, violence and overcoming the difference between “us” and “them”. What we do is teaching the human condition and promoting plural identities.

WHAT WE THINK is that humanity is heading for disaster. What we think is that this disaster can only be avoided through a drastic revolution in education. What we think is that Internet has opened the way to savage and anarchic conquest of knowledge and information which forces us to reconsider our global conception of education. Internet is knowledge escaping control. It needs to be slightly regulated with the help of a team of EoE trained teachers/tutors/mediators who are both bright intellectuals and gifted communicators capable of conducting the exchanges, dialogues and debates in real time between pupils. What we think is that we need a new generation of mutants to change the world but we think the world cannot be changed as long as the young are not changing in the first place. They actually think faster and have swift and open access to the widest knowledge ever. What we think is that the young are prepared to change themselves and their life ethos in order to survive and live a better life in our challenging time. What we think is that ethics must be reinvented or at least re-adjusted permanently in a permanent dialogue of youth with itself. What we think is that it is essential to teach and understand what it actually means “to understand.” Understanding can only be an interactive, inter-subjective process, something that can only be learned through practicing interactive exchange on a collective basis.



WHAT WE STAND FOR is accompanying their quest for knowledge and their eagerness to learn. What we stand for is to stress the ecological approach that is constantly emphasizing the links between interconnected phenomena such as they appear in climate change, global warming, demographic explosion. What we are standing for is an education in complexity in order to understand the complexity of our planet and global human civilization.

What are pleading for are values new and old; universal values and values for living differently, for thinking differently, learning differently, eating differently, loving differently, behaving differently and consuming differently based on more empathy and solidarity for their have not. What we are advocating is a united Europe where everyone expresses themselves freely and openly in English as a second language. What we are standing for is freedom of speech, freedom of thought and belief. What we are standing for is more care and more humanity: a future with a human face.

WHAT WE ARE CHANGING radically is how to learn and most importantly how to understand. What we are changing is the teacher-class relation: pupils should teach pupils in all possible subjects with all possible media resources and dialogue in real time. Teaching in a traditional way is no longer required. Teachers should teach less and tutor more, teachers should teach how to learn and how to cope with new technologies. Teachers should teach how to link and contextualize information much more than simply conveying information and content.

WHAT WE ARE SAVING is our cultural and civilizational inheritance but what is worth conserving needs revitalizing. What we are saving are the treasures of [European arts](#), music, history, economics and philosophy, old and new. We are simply advocating a radically new approach to those most precious treasures. What we are willing to save and restore are the humanities that need to be revisited and readjusted with the help of visual media and the totally unexplored and unexploited treasures of TV archives across Europe. Europe's memory is its most precious asset.

It takes three things to succeed:

- A vision to see (what the Eyes of Europe see),
- the vigor to act (turning utopian vision into solid reality)
- and the heart to care (another formulation for "humanity" and "empathy")

HOW WE MANAGE "DIGITAL-LIFE IN FUTURE: "... *Visions definitely need physical association. To make digital technologies visible and feasible [Eyes of Europe has developed a visionary come-together-lab](#), a mobile center to launch the dialogue with the future ...* " The EoE IT-lab cooperates with international top-level IT companies, which are already developing the digital revolution of the future in all safety.

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